

Welcome on board 'Start Small Dream Big' (SSDB) 2021!

Your SSDB 2021 Resource Package contains educational materials contributed by our SSDB Partners. We have compiled a list of these items, along with information on how you and your children can use them for your community projects. We have also compiled a list of our SSDB Partners' contacts for you to reach out to them should you need more information on their resources or programmes.

While you are encouraged to work with our SSDB Partners, your centre need not be limited by them – feel free to explore collaboration opportunities with other community partners on your SSDB project too!

List of Contacts of our SSDB Partners at a glance:

| # | SSDB Partner providing <u>E-Resources</u> | Contact info |
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| 1. | Gardens by the Bay (GBTB) Gardens by the Bay | Email: education@gardensbythebay.com.sg |
| 2. | Singapore Food Agency (SFA) Singapore Food Agency | Email: <u>lilian Ng@SFA.gov.sg</u> Tel: 6805 2713 |
| 3. | S.E.A. Aquarium at Resorts World Sentosa (RWS) S.E.A. AQUARIUM MARINE LIFE PARK | Jia Min: jiamin.f@RWSentosa.com Cheryl: linjia.heng@RWSentosa.com Foong Oi: foongoi.loh@RWSentosa.com |
| 4. | Wildlife Reserves Singapore (WRS) Wildlife Reserves SINGAPORE | Ms Ng Kia Ling: kialing.ng@wrs.com.sg Ms Angeline Ho: angeline.ho@wrs.com.sg |
| 5. | President's Challenge (PC) Secretariat PRESIDENT'S CHALLENGE EMPOWERING LIVES. UPLIFTING COMMUNITIES. | Email: pc enquiry@ncss.gov.sg Tel: 6211 3053 / 6210 2604 |
| 6. | Down Syndrome Association (Singapore) – DSA(S) DOWN SYNDROME ASSOCIATION (SINGAPORE) | Lynn: 6500 9310 / Lynn@downsyndrome-singapore.org Joanne: 6500 9313 / Joanne@downsyndrome-singapore.org |

| # | SSDB Partner providing E <u>-resources</u> | Contact Info |
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| 7. | Singapore Red Cross (SRC) | Email: Redcrossjunior@redcross.sg Tel: 6664 0500 |
| | SINGAPORE | |
| 8. | National Environment Agency (NEA) National Environment Agency Safeguard · Nurture · Cherish | Mr Chay Yu Wei: chay yu wei@nea.gov.sg |
| 9. | Sentosa Development Corporation (SDC) Sentosa TM THE STATE OF FUN | Email: Engagement@Sentosa.gov.sg |
| 10. | National Parks Board (NParks) NATIONAL PARKS LET'S MAKE SINGAPORE OUR CITY IN NATURE | Ms Enna Lam: enna lam@nparks.gov.sg |
| 11. | Ministry of Defence (Nexus), Temasek Foundation (TF) Nexus TEMASEK FOUNDATION | Email: nexus@defence.gov.sg |
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| # | SSDB Partner providing <u>Physical Resources</u> | Contact info |
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| 12. | Singapore Kindness Movement (SKM) singapore kindness movement | Email: wong_sining@kindness.sg Tel: 67619127 |
| 13. | Singapore Discovery Centre Singapore Discovery Centre | Rick Lee: rick_lee@sdc.com.sg Ariel Ong: ariel_ong@sdc.com.sg |
| 14. | Singapore Art Museum (SAM) SAM Singaporeartmuseum CONTEMPORARY ART IN SOUTHEAST ASIA | Email: chua.qing.hui@singaporeartmuseum.sg Tel: 66979776 |
| 15. | Public Utilities Board (PUB) OPUB SINGAPORE'S NATIONAL WATER AGENCY | Mr Adrian Lim: adrian lim@pub.gov.sg / 6731 3336 Ms Noorliana Sadli: Noorliana SADLI@pub.gov.sg / 6731 3252 |
| 16. | Community Community Chest The NCSS Fund-Raising and Engagement Arm | Email: Lim_Si_Jie@ncss.gov.sg OR Team_Sharity@ncss.gov.sg |

| # | SSDB Partner | Contact Info |
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| 17. | National Library Board (NLB) | Email: enquiry@nlb.gov.sg |
| | NLB | |
| | National Library Board Singapore | |
| 18. | SG Cares Office, Ministry of Culture, Community, | Email: SGCares@mccy.gov.sg |
| | and Youth (MCCY) | |
| | SG Cares | |
| 19. | Agency for Integrated Care (AIC) | Email: intergen@aic.sg |
| | agency for integrated care | |
| 20. | Playeum Ltd | Email: vanessa@playeum.com |
| | playeum | |
| 21. | Families For Life (FFL) | Email: ASK-FAMILIESFORLIFE@msf.gov.sg |
| | AMILIES FOR LIFE | |

| # | SSDB Partner | Contact Info |
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| 22. | Little Lives Inc Pte Ltd S LittleLives | Email: elwyn@littlelives.com |
| 23. | Preschool Market PRESCHOOL Building Community. Engaging Hearts and Minds. | Email: ideas@preschoolmarket.com Tel: 6817 2508 |
| 24. | Association for Early Childhood Educators (Singapore) (AECES) AECES ASSOCIATION FOR EARLY CHILDHOOD EDUCATORS (SINGAPORE) | Email: ideas@preschoolmarket.com |

<u>List of Resource Items from our SSDB Partners in the Resource Package:</u>

| # 0 | Organisation | Message | Resource Item | Instruction for Items | Learning Outcomes | Quantity | Submissions | Additional info/Resources |
|--------------------|-----------------------|--|--|--|---|--|---|---|
| (GВТВ | Gardens by the Bay | Understand that plants are important to us because we depend on them for life's necessities such as oxygen and food. They also have many other uses and hence are extremely valuable. | E-resources: Crafts & Worksheets | Teachers may download the craft instructions and activity worksheets via this link, https://www.gardensbythebay.com.sg/en/stayhomewithgb/crafts-worksheets.html | Understand more about Gardens by the Bay and the plants found at the Gardens. Appreciate the beauty of nature. | One per child. | Teachers may take photos of the children using the activity worksheets or completing the crafts and share them with us via email at education@gardensbythebay.com.sg. https://www.facebook.com/gardensbythebay/ https://www.instagram.com/gardensbythebay/ | Additional resources will be provided to preschools that wish to adopt the 2021 Gardens by the Bay Start Small Dream Big project. More details can be found in GBTB's Briefing Slides. |
| 2. Singap (SFA) | Singapore Food Agency | Learn about the Singapore Food Story and support our local farmers who produce the food we eat. It is also important to ensure that the food we eat is safe. Food safety is a joint responsibility and all of us has a part to play in it. | E-resources: 1. The Singapore Food Story (ppt slides) 2. Food safety (ppt slides) 3. #ProtectYourselfAgainstS uperbugs Food Safety Video 4. Downloadable DIY craft activity on local produce 5. Downloadable DIY craft activity on food safety | 1 – 3: Teachers can reference slides/video and incorporate content into lessons 4 – 5: Children can follow the instructions to complete the craft activity in class or at home with their parents after the lesson. | Under the guidance & facilitation by teachers/parents, children will be able to: 1) Understand the importance of food security in Singapore and support local produce 2) Learn and put to practice the 5 key tips on Food Safety | Downloaded DIY craft activities can be printed by centres for each child or used for group activities. | Teachers may take photos of lessons related to Singapore Food Story and Food Safety conducted in class and completed craft materials for sharing with Singapore Food Agency. Centres are encouraged to post their effors on food security and food safety on social media and include the following hashtags: #ChooseSGFreshProduce #EatLocallyGrown #30by30 #FoodSafety https://www.facebook.com/sg redcross/ Showcase Within individual centres | Singapore Food Agency: https://www.sfa.gov.sg Singapore Food Story (Food Security): https://www.sfa.gov.sg/fromsgtosg Food Safety: https://www.sfa.gov.sg/food- information/food-safety-education |

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| 3. | S.E.A. Aquarium at Resorts World Sentosa (RWS) S.E.A. AQUARIUM MARINE LIFE PARK | S.E.A. Aquarium aims to acquaint children with the majestic oceans and their inhabitants, as well as to explore the interconnectedness between our lives and various aquatic habitats that are right here in or around Singapore. We hope to emphasise the importance of making the right choices in our lives to make Singapore waters a safer and better place for the marine animals. Children can take action by exploring and understanding some possible effects of their daily choices on the marine community, and co-create or realise ideas to protect the marine animals and their homes. | E-Resources: - Interactive story adventure (PDF file to conduct session) - Educator resource guide | Educators are to use the PDF as a tool to allow children to explore and discuss topics on marine animals and conservation. Children will be guided to make choices within the story, allowing them to understand the importance of these choices and how they can affect the marine animals. A brainstorming session will be conducted to explore types of alternative choices that can affect the marine community and to plan out related activities to address marine conservation issues. | Understand how our choices can affect marine animals and their homes Discuss current marine conservation issues (local and regional) Employ ideas that can be applied in our daily lives to tackle marine conservation issues | One set per class. | Teachers may snap photos of the class in session/activities conducted and share them with us. We highly encourage preschools to share their ideas and efforts on their Facebook/Instagram and tag: | Availability of physical tours/ learning journey programmes for preschool centres are subjected to changes due to safe management measures. More updates regarding the availability of these tours will be provided at a later date to interested centres. |
| 4. | Wildlife Reserves Singapore (WRS) Wildlife Reserves SINGAPORE | Protecting the environment and wildlife is a community effort — we should work together to care for wildlife. The earth is our home, and it is everyone's responsibility to care for it. | E-information card about the possible project collaborations with WRS. | Teachers can get an idea of possible project collaborations with WRS and also have a guide on how their children can be involved. We will only accept proposals from schools working on these three animals. | Understand the need for responsibility (over personal actions, over the environment) Stimulate empathy and compassion Promoting language and literacy Cultivate environmental awareness from young | One per class/teacher | If teachers use the resources for projects or classes, they may send us photos of their preparations. Hashtag their photos with: ⇒ #WRS ⇒ #singaporezoo https://www.facebook.com/wrs.sg/ https://www.instagram.com/wrs.ig/ Showcase We encourage centres to plan projects and showcases that engage their own neighbourhoods and communities. | Orangutan: Activity E-resource: Activities that you can do with your students in class Videos: Online activity pack, My Animal Buddy – Joko the Orangutan, International Orangutan Day Keeper feature Conservation efforts by WRS: Addressing human-orangutan conflict, Buying smart and sustainable Sunda pangolin: Audio book - Why did the pangolin cross the road? Conservation efforts by WRS: Driving pangolin conservation efforts in Singapore, From trafficking to traffic |

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| | | | | | | | | Purchase Bug Explorer Kit: Teachers can use the teacher guide, picture cards and props to engage children in discovering the fascinating world of insects. Fragile Forest Goes to School: Other than the orangutan, Sunda pangolin and butterflies, students can learn more about other animals living in the rainforest habitat in this virtual offering. My Animal Buddy – E-book Video: Learn About Butterflies Day 2020 |
| 5. | President's Challenge (PC) Secretariat PRESIDENT'S CHALLENGE EMPOWERING LIVES. UPLIFTING COMMUNITIES. | PC2021 focus: "Building a Digitally Inclusive Society" President's Challenge 2021 (PC2021) seeks to empower vulnerable groups by 'Building a Digitally Inclusive Society' where digital technologies are accessible to all, so that no one is left behind. PC will support efforts to enable vulnerable groups with digital tools, skills and connectivity, for them to remain socially and economically active as Singapore transits to a digital-first way of life and work. PC will also encourage the Social Service Agencies to adopt digital technologies so that they can better navigate new and complex challenges in the social service landscape. | E-resources: PC Corporate Video List of PC2021 Benefitting Agencies (PDF) | Pre-School centres can choose to organise fundraising activities in support of President's Challenge. 100% of the donations we collect will be donated to the charities supported in our list. | | | | Regarding fundraising enquiries for President's Challenge and the charities we support, please contact PC Secretariat at pc_enquiry@ncss.gov.sg. |

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| 6. | Down Syndrome Association (Singapore) – DSA(S) DOWN SYNDROME ASSOCIATION (SINGAPORE) | We believe that all persons with Down syndrome are differently abled and should be given equal opportunities hence our works focus on exemplifying their abilities and advocating equal rights for them. Similarly, to educate members of public to embrace the differences and walk alongside our persons with Down syndrome towards a more inclusive society. | E-brochure and Factsheet of Down Syndrome Association (Singapore) | | To provide additional information about Down syndrome, the association and services provided at DSA. | One per centre. Centres may print more copies to share. | Awareness Talks can be conducted at the individual centres to cultivate deeper understanding on the condition (Facts & Myths of Down syndrome). We are able to conduct talks for both students, parents and teachers. | For partnering centres, we can provide these resources to assist fundraising activities: Donation box/tin Pull up banner/brochures Donation cards Merchandise (on consignment basis) – hand-made handicraft by our beneficiaries Sharing/Awareness talk on Down syndrome Volunteer Opportunities – for centres to conduct activities for our beneficiaries. Website: www.downsyndrome- |
| 7. | Singapore Red Cross (SRC) SINGAPORE | Everyone has a role to contribute and to preserve a safe and conducive Singapore for living, working and playing! We recognise the need to develop children's knowledge of safety awareness in the environment and provide aid to others. From this activity, children will learn how to show appreciation, understanding and care for the elderly around them. | E-resource of the activities | Children can follow the instructions on the activity sheets and share the things they learn. | Learning objectives: Show appreciation, understanding and care for the people around them. Encourage positive interaction with elderly in the community. Use simple positive words or phrases to express feelings of gratitude and appreciation Imitate roles of family members during dramatic play to emphasis the importance of these relationships | E-copy (2-pages) can be printed for classroom/ho me use. | Take photos of the children in the discussion, interacting with elderly, drawing the observations Email to redcrossjunior@redcross.sg or post on social media and include the following hashtags: ⇒ @redcrossyouthsg #redcrossjuniors ⇒ #SRCxSSDB https://www.facebook.com/sg redcross/ https://www.instagram.com/s gredcross / Showcase Within individual centre Photos/ materials may be printed in our publicity materials or showcase in our Humanitarian Trail | Schools participating with SRC for SSDB2021 may sign up with SRC as our members for Red Cross Junior Club. The schools will receive the following: • Red Cross Junior Magazine (Issue 1) (to be used in classrooms). Teachers can use the magazine in the classroom to conduct activities to emphasize the importance of 1) Blood Donation & 2) Mozzie-free environment • Invitation to the Red Cross Youth's Humanitarian Trail at the Red Cross campsite (3hrs) - Children and teachers can go through an interactive trail with interesting activities. More information on Humanitarian Trail @ Campsite and Red Cross Junior Programme can be found in 'Additional Resources'. Regarding Preschool resources and programmes, you may contact Red Cross Junior at Redcrossjunior@redcross.sg or 6664 0698. |

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| 8. | National Environment Agency (NEA) National Environment Agency Safeguard - Nurture - Cherish | Caring for our Environment Together | E-resources: 1. Preschool 3R Awareness Kit 2. Litter Free Environment Educational Toolkit for preschool children 3. A Quest to Save the Edmoral Kingdom 4. Captain Green Teachers' Resource Pack 5. Captain Green Storybooks 6. Captain Green Quick-Teach cards | Pictorial cards, teacher's guide, lesson plans and hands on activities Lesson plans, activity sheets Activity sheets | To educate preschoolers on the importance of adopting a 3R lifestyle To nurture in the preschoolers the good habits of disposing their litter properly To nurture good environmental practices and values in children | | | Regarding Preschool resources and programmes, please contact Mr Chay Yu Wei, chay yu wei@nea.gov.sg |
| 9. | Sentosa Development Corporation (SDC) Sentosa THE STATE OF FUN | Learn more about Sentosa through the activity/learning e-worksheets, and visit the island to see the biodiversity and heritage in person. | 2 sets of e-worksheets /activities based on: 1. Biodiversity of Sentosa, educate about sustainability practices and inspire cultivation of green habits (giving back to community & inspiring others to do so) 2. History – Fort Siloso | Preschools to print out the e-worksheets and go through the learnings and activities together with the preschoolers. | Learn about saving our habitat, understanding the biodiversity of Sentosa, sustainability practices and cultivating green habits. Learn about the heritage and history of Fort Siloso. | One per child. | Preschools can submit the completed worksheets to us for a little token of appreciation. | For more information on learning journeys, visit https://go.gov.sg/sdclearningjourney s. More information on upcoming events and activities in Sentosa can be found at https://www.sentosa.com.sg/en/things-to-do/events/. For any queries on learning journeys and resources, contact Engagement@Sentosa.gov.sg. |
| 10. | National Parks Board (NParks) NATIONAL PARKS LET'S MAKE SINGAPORE OUR CITY IN NATURE | Choose from a range of printable activities that feature our local flora and fauna. | E-resources: 1. Teaching and learning resources on City in Nature, conservation and Singapore's biodiversity 2. Printable activities from colouring pages to connect-the-dot worksheets 3. 3. Gardening Resources | Teacher can further enrich the children's learning by downloading the worksheets and go through the various plants and animals and share more about each species by utilising https://www.nparks.gov.sg/florafaunaweb/ | To be exposed to the names of the flora and fauna found in their immediate surroundings or locally To appreciate the local flora and fauna | One per child. | Would appreciate if teachers submit photos of any work done by students in conjunction with these poster and tag #nparksbuzz on social media. f https://www.facebook.com/n parksbuzz/ https://www.instagram.com/n parksbuzz/ Showcase Within individual classes. | More printable worksheets and resources: https://www.nparks.gov.sg/learning/ teaching-and-learning- resources/worksheets. Explore NParks YouTube channel for more educational videos: youtube.com/NparksSG. |

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| 11. | Ministry of Defence | To share Total Defence | 1. | N.E.mation! 2021 Video | • | N.E.mation! 2021 - For pre- | To complement the My | One per child. | - | Regarding Nexus' Total Defence | | | | | | | | | | | | | | | | | | |
| | (Nexus), Temasek | values and messages | 2. | Kit 3. Total Defence Colouring Sheets | 2. Total Defence Resource | Total Defence Resource | Total Defence Resource | . Total Defence Resource | Total Defence Resource | Total Defence Resource | Total Defence Resource | | | | | | | | | | | | | schoolers to watch the | Little Red Dot resource and | | | programmes and resources, |
| | Foundation (TF) | through other online | | | | animation clips and put | help pre-schoolers learn | | | preschools may contact: | | | | | | | | | | | | | | | | | | |
| | 000 | resources such as short | 3. | | <u> </u> | · | Total Defence in action. | Total Defence values, such | | | | | | | | | | | | | | | | | | | | |
| | (Ø) | animation clips, activities | | | • | Total Defence Kit - For | as unity, teamwork, | | | Derrick Chua, | | | | | | | | | | | | | | | | | | |
| | nexus | and colouring activities | | | parents and educators to | vigilance and resilience. | | | Chua Yew Sen Derrick@mindef.gov | | | | | | | | | | | | | | | | | | | |
| | TEMASEK | that parents and the pre- | | | conduct activities (quizzes, | | | | .sg | | | | | | | | | | | | | | | | | | | |
| | FOUNDATION | schoolers can engage in. | | | | missions and games) for | | | | Sherwin Kaur, | | | | | | | | | | | | | | | | | | |
| | | | | | | pre-schoolers to learn how | | | | Sherwinderjit Kaur D/o Bhajen Sin | | | | | | | | | | | | | | | | | | |
| | | | | | | to put Total Defence in | | | | gh@mindef.gov.sg | | | | | | | | | | | | | | | | | | |
| | | | | | action. | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | • | • | Total Defence Colouring | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | Sheets - for pre-schoolers | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | to colour the pictures, | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | bring it home and read out | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | the messages with their | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | parents/siblings | | | | | | | | | | | | | | | | | | | | | | |

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| 12. | Singapore Kindness Movement (SKM) singapore movement movement | Kindness Starts Small. | DIY Kindness Keychain | The keychain frame comes together with a paper template, which kids can colour and place inside the keychain Completed keychains can be: Given to someone/ beneficiaries whom they would like to thank or show kindness to. Sold to raise funds for charity (e.g. President's Challenge) Kept as a memento for their SSDB project. | Pre-schoolers can use their capabilities even with COVID-19 measures, to do good in the community. | One for each child, limited to first 60,000 children who signed up. E-copies of paper template are available for download at 'Additional Resources' for centres' use. | Appreciate if the teachers can snap photos of the completed keychains and email the photos over to Singapore Kindness Movement. Centres are encouraged to post their SSDB Kindness projects on their Facebook page/Instagram and tag #singaporekindnessmovement f https://www.facebook.com/kindnessSG/ https://www.instagram.com/kindnessSG/ Showcase Schools can decide how they want to showcase their products. Schools that send in photos of their completed keychains can stand a chance to be selected to be featured in the Kindsville Times Preschool Issue 4. | The kindsville website at https://kindsville.kindness.sg contains resources such as: - e-copies of books about kindness - Art and craft ideas - Singa and the Kindness Cubbies Animation Series |

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| 13. | Singapore Discovery Centre Singapore Discovery Centre | Realise the uniqueness of Singapore and see the value in it | A1 Alphabet Chart: Uniquely Singapore A – Z A2 B3 C3 C3 C4 | Through the Alphabet Chart, children explore and learn what are the elements that make our Singapore special and unique. | To instil the awareness of home and identity as basic building block for National Education Be inspired to embrace our Singaporean identity | 1000 pieces (one for each centre) | The charts need not be collected back. Appreciate if the teachers can snap photos of the cards and share it with us. f https://m.facebook.com/singa porediscoverycentre/ https://www.instagram.com/singaporediscoverycentre/ Showcase Within individual centres | Singapore Discovery Centre offers Oh What Farm! Programme for K1 & 2 children to learn about food sources and food wastage in Singapore. For more details, please refer to SDC's Briefing Slides. For enquires and reservations of programmes, please contact: Ms Ariel Ong (North & West Zone) 9362 9675 ariel ong@sdc.com.sg Mr Rick Lee (South & East Zone) 9693 4955 rick lee@sdc.com.sg Updated information on SDC's school programmes and events can be found at www.sdc.com.sg. |
| 14. | Singapore Art Museum (SAM) Singaporeartmuseum contemporary art in southeast asia | Children can learn about art through a blend of digital and physical approaches and be inspired to create their own interpretations. | Colouring puzzle + bookmark of QR access to online videos WAKE WITH WITH A COLOUR STANDS ACTIVITY PRICE COUNTS ACTIVITY PRICE OF THE COLOUR STANDS ACTIVITY | I WIAKE WILLI SAIVI OII TOULUDE. | Through the puzzle activity, children can develop hand-eye coordination, fine motor skills, perseverance and problem-solving skills. Children can learn about artworks in SAM's collection or from The Learning Gallery through YouTube videos and make their own artwork in response. They can also cocreate the artwork with their parents and grandparents. This is in line with SSDB's proposed theme of 'Building A Digitally Inclusive Society'. | 60,000 pieces (one for each child) | Preschools and parents may post their efforts on SAM's IG or FB. https://www.facebook.com/singaporeartmuseum/ https://www.instagram.com/singaporeartmuseum/ Showcase Within individual centres | |

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| 15. | Public Utilities Board (PUB) OPUB SINGAPORE'S NATIONAL WATER AGENCY | Given the effects of climate change on water sustainability globally, everyone has a part to play to safeguard our water future and we can all make a difference simply by using water wisely. | The Adventures of Water Wally & Sally Storybook Series (in A3 Size): Bringing Water To Terry Saving Caleb All The Water Is Mine PUB's e-resources: Educational videos including songs, storytelling, etc. Colouring sheets | Educators can make use of the storybooks to conduct storytelling sessions. At the end of each session, there are activities to engage students to reinforce the key takeaway messages pertaining to water conservation. Educators can also make the learning fun and interesting through getting the students to learn about water conservation through dance, colouring activities. | Help pre-schoolers better understand and appreciate our precious water resource | 1 x Storybook Series (3 titles) per centre, only for selected centres who did not receive them in Feb-Mar from PUB E-resources — 1 per class / child | Educators may take photos/videos of how they make use of the items and share them with us. Also, we will like to encourage the pre-school centres to post their SWWD efforts on their Facebook page/Instagram and tag @PUBsg. 1 https://www.facebook.com/PUBsg/ https://www.instagram.com/PUBsingapore/ Showcase Within individual centres. | https://www.makeeverydropcount.g ov.sg/waterwally-and-sally/ https://www.pub.gov.sg/getinvolved /schools/resources |
| 16. | Community Chest The NCSS Fund-Raising and Engagement Arm | Care Deeply Share Freely, be it Digitally or Not! | Colour with Sharity Papercraft STAY SATE STAY COMECTED with forms to District the State of S | Children are encouraged to colour the template and thereafter folding it into a standing art piece. | Reflection on importance of being socially responsible citizens who care and contribute meaningfully to the community so that they can share with unbridled enthusiasm to make Singapore a more inclusive home for everyone. | 1 per child. | Resources need not be collected back. We would like to encourage children to post a creative photo of their completed craft and post it on our related Facebook page with the following hashtags to join Sharity and friends on his quest to care and share: ⇒ #ColourWithSharity ⇒ #CareDeeplyShareFreely ⇒ #TeamSharity Otherwise, they may also email us at Team_Sharity@ncss.gov.sg. If teachers decide to conduct the activity in class, appreciate if the teachers can snap photos of the cards and share it with us. https://www.facebook.com/comchest/ https://www.instagram.com/comchestsg/ | Check out our edutainment videos and animations on our YouTube channel: www.youtube.com/SharityOfficialChannel Befriending Seniors Infokit and Befriending Persons with Disabilities Infokit would be made available online shortly. |